



## Analyzing Perspectives

### Assessing Questions

**Assessing Questions for teacher observation of a student's ability to analyze.**

***Completeness of the student's use of the general strategy of analyzing perspectives***

Did the student clearly define a decision question?

Did the student clearly articulate alternatives to consider when making the decision?

Did the student clearly identify criteria on which the alternatives were to be assessed?

Did the student assess the importance of the identified criteria to the overall decision?

Did the student assess the extent to which each alternative possesses or matches up with each of the identified criteria

Did the student make a final selection among the alternatives?

***Accuracy and effectiveness of the student's thinking during the process of analyzing value***

Did the student's decision question focus on an important topic?

Did the student select appropriate and important alternatives to be considered?

Did the student select important and appropriate criteria with which to assess the identified alternatives?

Was the student accurate in her assessment of the importance of the identified criteria to the decision?

Was the student accurate in her assessment of the extent to which the alternatives possess the identified characteristics?

Did the final selection adequately answer the initial decision question?

Adapted from McREL Institute